### EHPS PROGRAM OF INQUIRY 2015

**Who we are**

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including friendship, family, community and culture; rights and responsibilities; what it means to be human.

**Where we are in time and place**

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of individuals and communities, from local and global perspectives.

**How we express ourselves**

An inquiry into the ways in which we discover and express ideas, feelings, thoughts, creativity; our appreciation of the aesthetic.

**How the world works**

An inquiry into the interconnectedness of human and natural systems; the structure and function of organizations; societal decision-making; the impact on human and the environment.

**How we organise ourselves**

An inquiry into the interconnectedness of human and natural systems; the structure and function of organizations; societal decision-making; the impact on human and the environment.

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**LINE 1 (Rec) ODD YEAR**

**Kellie Julie**

### Central Idea

We are happy when we care for ourselves and others.

**Keywords**: responsibility, perspective

**Related Concepts**: rights, citizenship, values, perspective

**Lines of Inquiry**:
- What makes us special and unique
- Caring for ourselves and getting along
- Caring for others and getting along
- Factors that make us happy
- How we care for ourselves
- Caring for others

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**LINE 2 (Yr 1/2) ODD YEAR**

**Angela Melinda**

### Central Idea

People make choices that influence their health and wellbeing.

**Keywords**: causation, reflection, responsibility

**Related Concepts**: choice, influence, responsibility

**Lines of Inquiry**:
- How we make our choices
- Why we make our choices
- What happens if we make our choices

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**LINE 3 (Yr 2/3) ODD YEAR**

**Maria Edie/Jose Kieran**

### Central Idea

People around the world relate to each other in a variety of ways.

**Keywords**: causation, change, connection

**Related Concepts**: chronology, history, progress

**Lines of Inquiry**:
- People who are from places different from ours
- People who are from cultures different from ours
- People who are from different times
- People who are from different places

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**LINE 4 (Yr 4/5) ODD YEAR**

**Ainslie Sam**

### Central Idea

To meet human needs individuals have rights and responsibilities.

**Keywords**: function, connection, responsibility

**Related Concepts**: rights, equality

**Lines of Inquiry**:
- People who have rights
- People who have responsibilities
- How rights protect people
- How responsibilities protect people

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**LINE 5 (Yr 6/7) ODD YEAR**

**Craige Connie**

### Central Idea

Understanding the brain helps us to know who we are.

**Keywords**: function, connection, reflection

**Related Concepts**: structure, systems, interactions, consequences

**Lines of Inquiry**:
- How the brain works
- The effects of lifestyle on the brain
- Brain research

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**EXHIBITION**

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